



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**DNYAN BHARTI SOCIETY SAU. SITABAI
RAMKRUSHNA KARANDIKAR SENIOR
COLLEGE OF COMMERCE AND LATE
MEHERNOSH BOMAN BURJOR IRANI
COLLEGE OF ARTS**

- Name of the Head of the institution **Dr. Anjali R. Mascarenhas**
- Designation **I/c Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **09970418427**
- Mobile No: **08668455939**
- Registered e-mail **naac@srkmbbicollege.in**
- Alternate e-mail **principal@srkmbbicollege.in**
- Address **VADKUN, DAHANU ROAD TAL. DAHANU,
DIST. PALGHAR PIN. CODE - 401 602**
- City/Town **DAHANU ROAD**
- State/UT **MAHARASHTRA**
- Pin Code **401602**

2.Institutional status

- Affiliated / Constitution Colleges **AFFILIATED**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Prof. Shirish B. Jadhav**
- Phone No. **02528222831**
- Alternate phone No. **09970418427**
- Mobile **08668455939**
- IQAC e-mail address **naac@srkmbbicollege.in**
- Alternate e-mail address **principal@srkmbbicollege.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://srkmbbicollege.in/documents/naac/2020-21/AQAR%202020-21/AQAR%202020-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://srkmbbicollege.in/documents/naac/2021-22/C-01/1.1.2%20-%20Academic%20Calendar%202021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.10	2017	23/01/2017	22/01/2022

6.Date of Establishment of IQAC

19/02/2007

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SRK MBBI COLLEGE	POST MATRIC SCHOLARSHIP AND FREESHIP	STATE	2021	970662.00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- 1- Continuation and addition of zoom subscription**
- 2- Review of Newly developed online exams portal www.fysyty.in**
- 3- Customised tool of Messaging to individual students**
- 4- Offline mode of learning**

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Zoom subscriptions were added to the existing.	more students could be accomdated
2) Reviewing and suggesting necessary changes in Exam Software	Software updated as per University template.
3) Designing the personalized messaging system	The Massaging system was installed.
4) The students were identified to engage short time classes in offline mode	The short time classes were conducted.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	30/09/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DNYAN BHARTI SOCIETY SAU. SITABAI RAMKRUSHNA KARANDIKAR SENIOR COLLEGE OF COMMERCE AND LATE MEHERNOSH BOMAN BURJOR IRANI COLLEGE OF ARTS
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• Upload latest notification of formation of			View File		

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9.No. of IQAC meetings held during the year	1	
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Name of the statutory body					
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IQAC	30/09/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021-22</td> <td>05/12/2022</td> </tr> </table>	Year	Date of Submission	2021-22	05/12/2022	
Year	Date of Submission				
2021-22	05/12/2022				
15. Multidisciplinary / interdisciplinary					
Institution has a multidisciplinary programme system. It has BA and BCOM programmes and 44 courses.					
16. Academic bank of credits (ABC):					
The ABC is an innovative initiative in which students can collect and store their course credits. In tribal area like Dahanu it will help students to earn their livelihood and complete their education with ease as ABC will give them freedom to accumulate credits as per their convenience.					
17. Skill development:					
Skill development is an integral part of NEP. The Govt. intends to impart vocational skills in students to make them self reliant and motivate them to develop Entrepreneurships among the citizens. Our institution can benefit as majority of the population lacks the necessary skills.					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
The Hybrid learning will be an important part of NEP in coming years. The medium of learning plays a dominant role in acquisition of knowledge of fields. Learning in vernacular medium will help students understand the concept more clearly. Especially, the students from tribal communities will get benefited from the learning in their languages.					
19. Focus on Outcome based education (OBE):					

Focused based learning has benefit in its specific outcomes. As students progress, they and the peers come to know about their incremental growth in learning process.

20.Distance education/online education:

The distance education facility helps the students who are in jobs or have been disconnected with regular mode of Teaching learning.

In the same way online education helps them to remain at home and learn the concepts or skills using ICT base tools.

Extended Profile

1.Programme

1.1

44

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

908

Number of students during the year

File Description	Documents
Data Template	View File

2.2

499

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

283

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	07
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	13
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2.20
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the Covid-19 pandemic was still ongoing, the College continued with the set practice of online lectures. The initial months also proved as learning period for the Staff members to adapt and create educational videos, content, etc. The Staff and Students were now more accustomed to the situation and now

majority of the students had smart-phones and more or less sufficient net-data to be able to participate in daily lectures. The teaching-learning stress levels were reduced significantly by now. Conducting of online exams was now easy. Results were also declared online using institution's website where students had to enter couple of details and then could view their passing status. Distribution of Mark-sheets used to take place on days when relaxation were permitted by the concerned government authorities. Course-wise plans are prepared by the individual faculty member at the beginning of every academic year. The teaching plans are prepared on the basis of academic calendar of the year. On the other hand, it was found that many students could not join the online classes due to family commitments. So the Staff started posting notes in the form of PDFs and PPTs on the College website for which a dedicated link was created.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the Academic year 2021-22, this covid-19 pandemic period was continues. Academic calendar is prepared by considering the academic schedule prescribed by the University of Mumbai. However, during the Pandemic period it has been difficult to accommodate the consistence internal evaluation. But the evaluation had been initiated through online lecture and Google Classroom through submission of project works by some subject teachers.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating **E. None of the above**

University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

615

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the Academic year 2021-22, this covid-19 pandemic period was continues Due to covid-19 its impact on the education sector hence has not been taken up on cross cutting relevant activities issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

654

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It was difficult to identify the slow learners or advanced but the special sessions were conducted for the students who failed in online mode of examinations. The remedial lectures were conducted by the department of accountancy. The students who had no facilities for attending the online classes were given opportunities to clarify their doubts in offline mode.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
908	7

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Covid period had a major impact on the students' strategies of learning because the online mode of learning had limitations of its own. Some of the students had no facilities of ICT tools. Those students had to study on their own and try to understand concepts themselves with limited contact with teachers during first semester of the academic year 2021-2022. The multiple choice of questioning in the examinations made them focus on data that was informative. The entire learning experience during Covid

situation was a specific kind of experience for the students as well as teachers where they became familiar with novel methods of knowledge accumulation.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching- learning of the entire period of Covid 19 was based on the ICT tools. The additional zoom subscriptions made it possible for the teachers to engage lectures of different classes simultaneously which was not possible during the previous year as the institution had limited subscriptions. The students had learnt the methods of learning on Zoom. The classwise what's groups were important platform where the notices and links of the schedules were posted and students could easily connect to meetings.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

07

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College makes sure that all students should be informed about examinations in due time and all students should be able to attend Examinations. An Orientation is offered by the college in the first semester of the program providing information on the Internal evaluation process. The college has a basic structure for the continuous internal assessment of theory and practice defined in the Academic regulation of the College/University. For the Schedule of exams, the Academic Calendar is strictly followed. Under CBCS pattern Project pattern of 30/25/20 marks in the subjects of Rural Development, Foundation Course and Computer Programming are conducted. For the Marks of internal examination are shared with students in the final result of the respective semester end exam. Exam Grievances committee is set up to solve problems of students related to an internal as well as theory final exams. Notices are displayed on the website as well as on college notice boards in a timely manner, also students are informed through text messages on whatsapp groups. College uses internal result processing software for the result process. Marks obtained by the students are informed to them. In this way, the college maintains transparency in examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There had been no Examination related gravicens during the online mode of Examination. How ever the proctoring methodology was implemented with some limitations to stop unfair means.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students during this academic year participated in the offline as well as the online modes of examinations. The students learnt as per their situation and the programmes outcome reflected in their online examinations results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Just like previous academic year 2020-2021 the outcomes of the programmes were based on the examinations results. The students had different issues like internet connectivity, unavailability of mobile phones or computers, however, their desire to attend examinations made them climb up the trees which may be seen as the course attainment in itself.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

283

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://srkmbbcollege.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to COVID 19 the physical activities were not possible so various awareness activities conducted online. The vaccination drive was arranged for students and Staff Members on 11.01.2022 & 22.01.2022

Impact:

Awareness in students about COVID and its care happend. Importance of health and how to have healthy life have been understood. Not only the admitted students but their family and nearby sociey members are benefited due to this.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution provides adequate infrastructure and physical facilities for teaching-learning according to the needs of the courses as and when required. Total Classrooms- 15, Every Classrooms is provided with proper lighting lamp, cooling system like fan the large windows on east lamp, west wall sample light and ventilation for smooth teaching learning processes. The institution has one ICT hall having 28 Computers along with 01 projector. ,

the library has 05 computers; out of which 03 are provided for the accessing e-content. Additionally library has 01 projector for e-content. The institution has 01 audio visual room used for conducting ICT based teaching learning activities. The projector in A/V used for presentation & showing A/V content like You Tube .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution provides facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. 60 x 32 sq.ft. stage is available for cultural activities. , Sports kits for chess, cricket, Volleyball Kho-Kho, Kabaddi, Athletics events material are provided for indoor and outdoor games. 05 acre ground with cricket pitch is available for outdoor games. Gymnasium and Auditorium is available. NSS room with area is 28 x 15 sq.ft. has been made available. Cultural activities, public speaking and communication skill development programs are conducted in conference hall and the conference hall area is 41 x 35 sq.ft. seating capacity of about 100.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.20

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The existing system was continued for the A.Y. 2021-22

College library is partially automated and used SOUL 3.0 Library Management Software and version of library management software is MSSQL and MySQL and the year library automation in 2017.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above

**following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.1845

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In computer labs, Office, Library, ICT facilities including LAN

and Wi-Fi are updated annually with augmentation as per their requirements. PCs are protected with latest versions of antivirus and single firewall system has been installed in and updated regularly. Internet sharing PCs are formatted at the end of each term. The maintenance of all ICT related equipment's, Phones, intercom etc. is outsourced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

05

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.20

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Routine cleaning and dusting of the rooms, office, IT laboratories and campus is carried out by the non teaching staff and attendants of each department. Common areas and toilets are cleaned and maintained by staff hired on daily wages. The water supply, water storage, cleaning of storages is carried out by the support staff. Maintenance of water of cooler, sanitary pad, vending machine, electrical equipments is taken care by support staff. Gardens are also maintained by support staff. The yearly maintenance of these gadgets and equipments is outsourced. The sports equipments are jointly taken care of/by a teaching staff and office. Technical Details: ? Inverter : Luminous care

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

463

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participated in cultural programmes conducted at College level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In the beginning of the academic year 2021-2022, the Covid situation eased for some period time. The lockdown curbs were eased and students could come to college if their parents permitted. The role of management, principal and staff members was to cautiously implement the proper decisions.

1- Classes in offline mode

With the ease in the lockdown curbs the students could come to college if it is required. The decision was taken to allow the arrivals of students. The strict measures of social distancing had to be followed

The students, teachers and non teaching staff members were notified to adhere to the SOP recommended by government. The 50% attendance rule of was implemented.

2- The addition in the zoom subscription was necessary as all the teachers had become familiar with the online mode of teaching-learning and the institution needed additional subscription plans which were used by the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The role of management was to make sure that the permissions will be in timely manner so that the decisions get implemented immediately in an emergency situation. In the beginning of the academic year the curbs of lockdown were eased and students and staff members could come to college. Unfortunately, in the month of January 2022, the situation worsened and the strict curbs were imposed by government again. The decisions of lockdown were imposed and the permission by the management and principal was given immediately for the online mode of learning. The active participation of the management members in suggesting the measures related to the accounting is important for the institution. Hon. Joint secretary Mr. S.B. Karnavat guidance in the major processes related to the matters of accounting and audits have been value addition to the work of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Successful Deployment of the Plan

1- The IQAC had a challenging situation to cater to the needs of the students who didnot have the proper facilities to take part in the online teaching learning activities. In order to manage the facility offline classes by maintaining strict measures of social distancing and using if masks and sanitizer. The institution made the sanitizers tool available for the students and staff members. The short lectures were arranged to clarifying doubts and share notes with the students.

2- The inhouse platform for online examinations:

The platform for the online examinations was designed by the management representative member Mr. Dipesh Bothara. The speciality of this platform was that it was very user friendly tool for the students. The students could use this platform with less data facility and could easily read the questions and answers by clicking the options.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

During the Covid period the function of institutional bodies played an important role as they had a major responsibility of

keeping on track the teaching learning process during a devastating times. The important notifications and government SOPs were implemented to secure the well-being of the teaching Non teaching staff members and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has supported the staff during the Covid period in terms of timely submissions of salary bills and payments. The permission for work from home was immediately issued or sometimes before the government curbs of lockdown.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal of a staff member is a main part of the teaching learning mechanism. In order to improve the quality of teaching learning activities the appraisal played an important role. The online mode teaching had its own limitations, however, it was up to the teachers to make it effective and appealing. Some of the teachers used slides to explain the subject matters and some teachers used mobile phone camera to share the live videos broadcast of teaching learning. The use of white board and marker was used to provide running notes. Few of the teachers created their you tube channels and shared them with the students. The teachers tried to make the teaching learning suitable to the needs of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts were audited by the CA appointed by the institution. The Talley program was used to maintain the accounts and generate

the statements. The statements were sent to the CA for the audits. The same methodology of requisitions, cheque payments and receipts was used for maintaining the accounts. The honorary joint secretary Mr. S. B. Karnavat looks after the accounting and auditing related matters and provide suggestions to non teaching members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of funds was a specific issue that required a attention. However, the continued situation of Covid 19 pandemic which later was termed as second wave had been a hurdle in mobilizing funds from government or private parties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1- Continuation and addition of zoom subscription

Plan of action - Zoom subscriptions were added to the existing.

2- Review of Newly developed online exams portal www.fysyty.in

Plan of action - Reviewing and suggesting necessary changes

3- Customised tool of Messaging to individual students

Plan of action - Designing the personalized messaging system

4- Offline mode of learning

Plan of action - The students were identified to engage short time classes in offline mode

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning method was evaluated from the point of view of the participation of teachers in the online teaching to students. The use of ICT based tools for mentioning and assessing the incremental acquisition of skills have been evaluated. It was observed that the Accountancy department used the Google Classroom application for taking quizzes and make the students understand their level understanding of the knowledge of topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to Covid Curbs, there was no Gender equity Programmes.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There has been no waste management facilities during the year.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

E. None of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly,

E. None of the above

**barrier free environment Built environment
with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-
reading software, mechanized equipment**

5. Provision for enquiry and information :

**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The teachers used multi lingual strategy of teaching learning for variousconcept. During covid other programmes were not conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1The beginning of the academic year was with full of hopes and it was a joyful moment for the institution to welcome students. The

students requested to engage the cultural activities was fulfilled and it made a positive impact as the students expressed their emotions and their stress levels were subsided. The connection among the students was evident as they were helped each other and made the cultural presentations. The teaching and staff members too felt connection with the students in a good way.

2. The Most Senior Advocate Award to Honorary Secretary Adv. Chandrajji M. Bothara 14th April 2022. The Bar Council of Maharashtra and Goa on its diamond Jubilee Year the honorary secretary Honorary Secretary of Dnyan Bharti Society received the most senior advocate award on the occasion of the birth anniversary of Bharatratna Dr. Babasaheb Ambedkar. He is the senior most practicing advocate in Goa and Maharashtra who is an inspiration for all. He has practiced law for more than 70 years and still going strong. He is the champion of the constitutional values and protector of law for seven decades. His life journey is an inspiration for the teaching, non-teaching staff members as well as the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On 28th March 2022, a Farewell party was arranged for TYBCOM and TYBA students. Prin.Dr. Anjali Mascerness and all the Staff attended the party.

Principal's inspiring address, was followed by wonderful performances from students. These included singing, Dancing, poetry recitation, college experience sharing speeches from students. Snacks and refreshments were enjoyed by everyone. All in all it showed a great camaraderie between students and teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1- In the initial stage of online exams, the institution had used www.exam.net for conducting online examination, but due to revised guidelines it needed a new portal that could cater a seamless user experience to students living in most remote areas of Dahanu and nearby talukas which lacked high speed internet connectivity due to lower range of mobile signals. Keeping in mind

this issue, along with the vendor, finally developed institution owned portal www.fysyty.in which was designed to work even on lower speeds and then upgraded it's hosting on cloud servers to give students seamless exam connectivity. Multiple demo exams were arranged before every exam till every student had his/her doubts cleared and was ready for the system. A technical team of vendor and teaching staff looked after every individual student's query till it was resolved.

2- Students Information System

Sharing user names and passwords was a major task along with student registration on the new portal. To make these both issues easier, we completed registration of over 800 students at our end and developed a system using Microsoft Excel that would connect with whatsapp messaging app and deliver the user name and password only to the intended student so as to ascertain privacy was maintained. This facility benefitted almost 800 students and made it easy for them to get important information from the institution

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As some of the students haven't been able to attend the online classes as they didn't possess the online teaching learning facilities. They were under pressure as they foresee their failure in examinations. They requested to principal for the conduct of the offline classes. The institution catered to the needs of the students immediately by organising the short time classes to attend their queries. The students were satisfied and felt confident enough to at least pass the courses.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the Covid-19 pandemic was still ongoing, the College continued with the set practice of online lectures. The initial months also proved as learning period for the Staff members to adapt and create educational videos, content, etc. The Staff and Students were now more accustomed to the situation and now majority of the students had smart-phones and more or less sufficient net-data to be able to participate in daily lectures. The teaching-learning stress levels were reduced significantly by now. Conducting of online exams was now easy. Results were also declared online using institution's website where students had to enter couple of details and then could view their passing status. Distribution of Mark-sheets used to take place on days when relaxation were permitted by the concerned government authorities. Course-wise plans are prepared by the individual faculty member at the beginning of every academic year. The teaching plans are prepared on the basis of academic calendar of the year. On the other hand, it was found that many students could not join the online classes due to family commitments. So the Staff started posting notes in the form of PDFs and PPTs on the College website for which a dedicated link was created.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the Academic year 2021-22, this covid-19 pandemic period was continues. Academic calendar is prepared by considering the academic schedule prescribed by the University of Mumbai. However, during the Pandemic period it has been difficult to accommodate the consistence internal evaluation. But the evaluation had been initiated through online lecture and Google

Classroom through submission of project works by some subject teachers.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

615

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the Academic year 2021-22, this covid-19 pandemic period was continues Due to covid-19 its impact on the education sector

hence has not been taken up on cross cutting relevant activities issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

E. None of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

654

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It was difficult to identify the slow learners or advanced but the special sessions were conducted for the students who failed in online mode of examinations. The remedial lectures were conducted by the department of accountancy. The students who had no facilities for attending the online classes were given opportunities to clarify their doubts in offline mode.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
908	7

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Covid period had a major impact on the students' strategies of learning because the online mode of learning had limitations of its own. Some of the students had no facilities of ICT tools. Those students had to study on their own and try to understand concepts themselves with limited contact with teachers during first semester of the academic year 2021-2022. The multiple choice of questioning in the examinations made them focus on data that was informative. The entire learning experience during Covid situation was a specific kind of experience for the students as well as teachers where they became familiar with novel methods of knowledge accumulation.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching- learning of the entire period of Covid 19 was based on the ICT tools. The additional zoom subscriptions made it possible for the teachers to engage lectures of different classes simultaneously which was not possible during the previous year as the institution had limited subscriptions. The students had learnt the methods of learning on Zoom. The classwise what's groups were important platform where the notices and links of the schedules were posted and students could easily connect to meetings.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

07

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College makes sure that all students should be informed about examinations in due time and all students should be able to attend Examinations. An Orientation is offered by the college in the first semester of the program providing information on the Internal evaluation process. The college has a basic structure for the continuous internal assessment of theory and practice defined in the Academic regulation of the College/University. For the Schedule of exams, the Academic Calendar is strictly followed. Under CBCS pattern Project pattern of 30/25/20 marks in the subjects of Rural Development, Foundation Course and Computer Programming are conducted. For the Marks of internal examination are shared with students in the final result of the respective semester end exam. Exam Grievances committee is set up to solve problems of students related to an internal as well as theory final exams. Notices are displayed on the website as well as on college notice boards in a timely manner, also students are informed through text messages on whatsapp groups. College uses internal result processing software for the result process. Marks obtained by the students are informed to them. In this way, the college maintains transparency in examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There had been no Examination related gravicens during the online mode of Examination. How ever the proctoring methodology was implemented with some limitations to stop unfair means.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students during this academic year participated in the offline as well as the online modes of examinations. The students learnt as per their situation and the programmes outcome reflected in their online examinations results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Just like previous academic year 2020-2021 the outcomes of the programmes were based on the examinations results. The students had different issues like internet connectivity, unavailability of mobile phones or computers, however, their desire to attend examinations made them climb up the trees which may be seen as the course attainment in itself.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

283

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://srkmbbiccollege.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to COVID 19 the physical activities were not possible so various awareness activities conducted online. The vaccination drive was arranged for students and Staff Members on 11.01.2022 & 22.01.2022

Impact :

Awareness in students about COVID and its care happend. Importance of health and how to have healthy life have been understood. Not only the admitted students but their family and nearby sociey members are benefited due to this.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution provides adequate infrastructure and physical facilities for teaching-learning according to the needs of the courses as and when required. Total Classrooms- 15, Every Classrooms is provided with proper lighting lamp, cooling system like fan the large windows on east lamp, west wall sample light and ventilation for smooth teaching learning processes. The institution has one ICT hall having 28 Computers along with 01 projector. , the library has 05 computers; out of which 03 are provided for the accessing e-content. Additionally library has 01 projector for e-content. The institution has 01 audio visual room used for conducting ICT based teaching learning activities. The projector in A/V used for presentation & showing A/V content like You Tube .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution provides facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. 60 x 32 sq.ft. stage is available for cultural activities. , Sports kits for chess, cricket, Volleyball Kho-Kho, Kabaddi, Athletics events material are provided for indoor and outdoor games. 05

acre ground with cricket pitch is available for outdoor games. Gymnasium and Auditorium is available. NSS room with area is 28 x 15 sq.ft. has been made available. Cultural activities, public speaking and communication skill development programs are conducted in conference hall and the conference hall area is 41 x 35 sq.ft. seating capacity of about 100.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.20

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The existing system was continued for the A.Y. 2021-22

College library is partially automated and used SOUL 3.0 Library Management Software and version of library management software is MSSQL and MySQL and the year library automation in 2017.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.1845

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In computer labs, Office, Library, ICT facilities including LAN and Wi-Fi are updated annually with augmentation as per their requirements. PCs are protected with latest versions of antivirus and single firewall system has been installed in and updated regularly. Internet sharing PCs are formatted at the end of each term. The maintenance of all ICT related equipment's, Phones, intercom etc. is outsourced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

05

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.20

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Routine cleaning and dusting of the rooms, office, IT laboratories and campus is carried out by the non teaching staff and attendants of each department. Common areas and

toilets are cleaned and maintained by staff hired on daily wages. The water supply, water storage, cleaning of storages is carried out by the support staff. Maintenance of water of cooler, sanitary pad, vending machine, electrical equipments is taken care by support staff. Gardens are also maintained by support staff. The yearly maintenance of these gadgets and equipments is outsourced. The sports equipments are jointly taken care of by a teaching staff and office. Technical Details:
? Inverter : Luminous care

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

463

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent

D. Any 1 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participated in cultural programmes conducted at College level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In the beginning of the academic year 2021-2022, the Covid situation eased for some period time. The lockdown curbs were eased and students could come to college if their parents permitted. The role of management, principal and staff members was to cautiously implement the proper decisions.

1- Classes in offline mode

With the ease in the lockdown curbs the students could come to college if it is required. The decision was taken to allow the arrivals of students. The strict measures of social distancing had to be followed

The students, teachers and non teaching staff members were notified to adhere to the SOP recommended by government. The 50% attendance rule was implemented.

2- The addition in the zoom subscription was necessary as all the teachers had become familiar with the online mode of teaching- learning and the institution needed additional subscription plans which were used by the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The role of management was to make sure that the permissions

will be in timely manner so that the decisions get implemented immediately in an emergency situation. In the beginning of the academic year the curbs of lockdown were eased and students and staff members could come to college. Unfortunately, in the month of January 2022, the situation worsened and the strict curbs were imposed by government again. The decisions of lockdown were imposed and the permission by the management and principal was given immediately for the online mode of learning. The active participation of the management members in suggesting the measures related to the accounting is important for the institution. Hon. Joint secretary Mr. S.B. Karnavat guidance in the major processes related to the matters of accounting and audits have been value addition to the work of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Successful Deployment of the Plan

1- The IQAC had a challenging situation to cater to the needs of the students who didnot have the proper facilities to take part in the online teaching learning activities. In order to manage the facility offline classes by maintaining strict measures of social distancing and using if masks and sanitizer. The institution made the sanitizers tool available for the students and staff members. The short lectures were arranged to clarifying doubts and share notes with the students.

2- The inhouse platform for online examinations:

The platform for the online examinations was designed by the management representative member Mr. Dipesh Bothara. The speciality of this platform was that it was very user friendly tool for the students. The students could use this platform with less data facility and could easily read the questions and

answers by clicking the options.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

During the Covid period the function of institutional bodies played an important role as they had a major responsibility of keeping on track the teaching learning process during a devastating times. The important notifications and government SOPs were implemented to secure the well-being of the teaching Non teaching staff members and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has supported the staff during the Covid period in terms of timely submissions of salary bills and payments. The permission for work from home was immediately issued or sometimes before the government curbs of lockdown.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal of a staff member is a main part of the teaching learning mechanism. In order to improve the quality of teaching learning activities the appraisal played an important role. The

online mode teaching had its own limitations, however, it was up to the teachers to make it effective and appealing. Some of the teachers used slides to explain the subject matters and some teachers used mobile phone camera to share the live videos broadcast of teaching learning. The use of white board and marker was used to provide running notes. Few of the teachers created their you tube channels and shared them with the students. The teachers tried to make the teaching learning suitable to the needs of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts were audited by the CA appointed by the institution. The Talley program was used to maintain the accounts and generate the statements. The statements were sent to the CA for the audits. The same methodology of requisitions, cheque payments and receipts was used for maintaining the accounts. The honorary joint secretary Mr. S. B. Karnavat looks after the accounting and auditing related matters and provide suggestions to non teaching members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Themobilization of funds was a specific issue that required a attention. However, the continued situation of Covid 19 pandemic which later was termed as second wave had been a hurdle in mobilizing funds from government or private parties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1- Continuation and addition of zoom subscription

Plan of action - Zoom subscriptions were added to the existing.

2- Review of Newly developed online exams portalwww.fysyty.in

Plan of action - Reviewing and suggesting necessary changes

3- Customised tool of Messaging to individual students

Plan of action - Designing the personalized messaging system

4- Offline mode of learning

Plan of action - The students were identified to engage short

time classes in offline mode

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning method was evaluated from the point of view of the participation of teachers in the online teaching to students. The use of ICT based tools for mentioning and assessing the increamental acquisition of skills have been evaluated. It was observed that the Accountancy department used the Google Classroom application for taking quizzes and make the students understand their level understanding of the knowledge of topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to Covid Curbs, there was no Gender equity Programmes.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There has been no waste management facilities during the year.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

E. None of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The teachers used multi lingual strategy of teaching learning for various concept. During covid other programmes were not conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1The beginning of the academic year was with full of hopes and it was a joyful moment for the institution to welcome students. The students requested to engage the cultural activities was fulfilled and it made a positive impact as the students expressed their emotions and their stress levels were subsided. The connection among the students was evident as they were helped each other and made the cultural presentations The teaching and staff members too felt connection with the students in a good way

2The Most Senior Advocate Award to Honorary Secretary Adv. Chandrajji M. Bothara 14th April 2022. The Bar Council of

Maharashtra and Goa on its diamond Jubilee Year the honorary secretary Honorary Secretary of Dnyan Bharti Society received the most senior advocate award on the occasion of the birth anniversary of Bharatratna Dr. Babasaheb Ambedkar. He is the senior most practicing advocate in Goa and Maharashtra who is an inspiration for all. He has practiced law for more than 70 years and still going strong. He is the champion of the constitutional values and have protector of law for seven decades. His life journey is an inspiration for the teaching, non teaching staff members as well as the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

On 28th March 2022, a Farewell party was arranged for TYBCOM and TYBA students. Prin.Dr. Anjali Mascerness and all the Staff attended the party.

Principal's inspiring address, was followed by wonderful performances from students. These included singing, Dancing, poetry recitation, college experience sharing speeches from students. Snacks and refreshments were enjoyed by everyone. All in all it showed a great camaraderie between students and teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1- In the initial stage of online exams, the institution had used www.exam.net for conducting online examination, but due to revised guidelines it needed a new portal that could cater a seamless user experience to students living in most remote areas of Dahanu and nearby talukas which lacked high speed internet connectivity due to lower range of mobile signals. Keeping in mind this issue, along with the vendor, finally developed institution owned portal www.fysyty.in which was designed to work even on lower speeds and then upgraded it's hosting on cloud servers to give students seamless exam connectivity. Multiple demo exams were arranged before every exam till every student had his/her doubts cleared and was ready for the system. A technical team of vendor and teaching staff looked after every individual student's query till it was resolved.

2- Students Information System

Sharing user names and passwords was a major task along with

student registration on the new portal. To make these both issues easier, we completed registration of over 800 students at our end and developed a system using Microsoft Excel that would connect with whatsapp messaging app and deliver the user name and password only to the intended student so as to ascertain privacy was maintained. This facility benefitted almost 800 students and made it easy for them to get important information from the institution

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As some of the students haven't been able to attend the online classes as they didn't possess the online teaching learning facilities. They were under pressure as they foresee their failure in examinations. They requested to principal for the conduct of the offline classes. The institution catered to the needs of the students immediately by organising the short time classes to attend their queries. The students were satisfied and felt confident enough to at least pass the courses.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The reinsurance of the Covid 19 pandemic pushed the people to confinements again. The next year activities were planned keeping in mind the Covid situation.

- 1- Recommending more effective ways of teaching learning.
- 2- Online examinations facilities with better proctoring system.
- 3- Measures for the offline mode of teaching- learning for the

students who do not have ICT tools.

4- Vaccination drive for staff members and students

5- Conducting social service programmes.

6. LMS Module.